Form E: Summative Evaluation Form for Psychologists

Name:		School:		Date:		
Status:	Part-Time (Temporary)		^d Year robation)	3 rd Year (Probation)	4th Year (Probation)	Tenure
Domair	n 1 - Planning and Pro	eparation	Unsatisfactory	Needs Improvement	Proficient	Excellent
	enstrating knowledge and ski nological instruments to eval					
	onstrating knowledge of child opment and psychopathology					
	lishing goals for the psychole setting and the students ser					
	onstrating knowledge of state f resources both within and l ct					
regula	ing the psychology program ar school program, to meet th ints and including prevention	ne needs of individual				
1f: Develo	pping a plan to evaluate the p	sychology program				
0)	VERALLPERFORMANCE	INAREA				
Comme			T			
Domair	n 2 - Classroom Envii	ronment	Unsatisfactory	Needs Improvement	Proficient	Excellent
2a: Estab	lishing rapport with students	•				
2b: Estab the so	lishing a culture for positive chool	mental health throughout				
2C: Estab	lishing and maintaining clear	procedures for referrals				
2d: Estab	lishing standards of conduct	in the testing center				
	nizing physical space for test ge of materials	ing of students and				

OVERALLPERFORMANCEINAREA				
Comments:	·			•
	1		1	
Domain 3 - Instruction	Unsatisfactory	Needs Improvement	Proficient	Excellent
3a: Responding to referrals; consulting with teachers and administrators				
3b: Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines				
3C: Chairing evaluation team				
3d: Planning interventions to maximize students' likelihood of success				
3e: Maintaining contact with physicians and community mental health service providers				
3f: Demonstrating flexibility and responsiveness				
OVERALLPERFORMANCEINAREA				
Comments:				
Domain 4 - Professional Responsibilities	Unsatisfactory	Needs Improvement	Proficient	Excellent
4a: Reflecting on practice				
4b: Communicating with families				
4C: Maintaining accurate records				
4d: Participating in a professional community				
4e: Engaging in professional development				
4f: Showing professionalism				

OVERALL PERFORMANCE IN AREA				
Comments:				
V. Composite Evaluation of				
Areas I, II, III and IV VI. Comments (Strengths, Concerns, Recommendations and Signatures				
vi. Comments (ottenguis, concerns, recommendations and signatures	,			
Psychologist's Final Summative Rating:				
Unsatisfactory Needs Improvement				
Proficient Excellent				
Psychologist's Recommendation:		Y	es No	
Recommend for continued employment		Г		
2. Recommend for continued employment with annual evaluation		Ī	_ 1	
3. Recommend remediation status		-	1	
		L		
Signature of Psychologist		Dat	e	
Signature of Evaluator		Dat	- Δ	

Moline School District No. 40 Summative Evaluation Form for Psychologists

Probationary Teacher Recommendation		YES	NO
1. Recommend for second year of probation (Includes full-time psychologist employed prior to November	r 1)		
2. Recommend for third year of probation			
3. Recommend for fourth year of probation			
4. Recommend for tenure			
5. Full time temporary contract but would recommend consideration for re-employment			
6. Part-time temporary contract but would recommend considere-employment	eration for		
Formative Observations Completed by:			
Name:	Date of Observation:		
Name:	Date of Observation:		
Name:	Date of Observation:		
Principal/Administrator	Date of C	Conference	
Thave seen this evaluation and received a signed copy.			
Psychologist's Signature	Da	te	

Form F: Professional Development Planning Form for Psychologists

Psychologists Name:				
Evaluator Name:				
Date of Receipt of F	inal Summative	Evaluation:		
Domain(s) in which	ı "Needs Improve	ement" is indicated (c	rcle all that apply):	
Domain 1	Domain 2	Domain 3	Domain 4	
Improvement Temp	<u>olate</u>			
Specific component and element(s) of concern	r(s)			
Expectations of psychologist to rect concerns	cify			
Suggestions for addressing the evaluator's expectations				
Supports and resources to assist psychologist in meeting the evaluator's expectations				
Evidence that will be accepted that expectations are mo				
Additional evaluato comments	or			

Chart may be expanded as needed.

Psychologists Signature: _		
	(Name)	(Date)*
Evaluator Signature: _		
_	(Name)	(Date)*

Signatures reflect that the meeting was held by the appropriate deadline and that the plan will be implemented. Psychologists and evaluators are expected to mutually agree to the plan. In the event that they are not able to come to an agreement, the evaluating administrator reserves the right to direct the activities required of the psychologist. The psychologist is expected to sign the plan but may provide a written attachment for their file indicating areas in which they disagree with the evaluating administrator.

^{*}Must be within 30 school days of receipt of final summative evaluation.